



An Aditya Birla Education Trust Initiative

SCHOOL NEWSLETTER

APRIL 2026

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Welcome to
TABIS



Reyhan Kollaickal
Grade - 8



Ms. Anagha Chonkar
Junior Section Faculty



KNOWLEDGE *in Action*

DIFFERENTIATED LEARNING PROGRAM



GRADE - EIP 2 MATH - COLOUR IDENTIFICATION

To help students learn about the colour green, the teacher organized fun and creative class activities. In one class, children explored the topic through leaf painting, dipping leaves into green paint and pressing them onto paper to create beautiful patterns. In another class, students came wearing green clothes, proudly showing different shades of the colour. These engaging activities made learning about the colour green exciting and memorable for everyone.



GRADE - EIP 3A CONCEPTS - GIFTS OF NATURE : DESERT

The students explored the desert environment through an engaging activity. Sand was brought to the class so students could touch and feel it, giving them a hands-on experience. Stick puppets of a camel and a cactus were used to show what we can see in a desert. Through this activity, students also learned about the animals and plants that live in this environment.

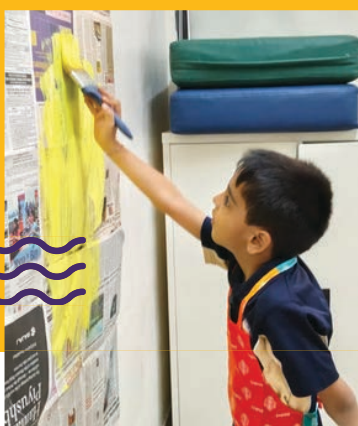


GRADE - EIP 3B CONCEPTS - PARTS OF A PLANT

The students enjoyed a fun activity by pasting seeds, roots, stems, leaves, fruits, and flowers to create a plant and learn about its different parts. Each student was given their own sheet to stick and identify the parts of the plant. The objective was to provide a multisensory learning experience for every part of the plant. This hands-on activity enhanced their understanding of plant structure and encouraged active participation. It also helped strengthen fine motor skills while making learning engaging and meaningful.

KNOWLEDGE *in Action*

DIFFERENTIATED LEARNING PROGRAM



GRADE - GIP 1 E.V.S. - TYPES OF OCCUPATIONS

The E.V.S. topic- Different Types of Occupations was introduced in an interesting way. The teacher helped students experience different jobs like hairdresser, painter, athlete, and actor. Role play activities where students acted as hairdressers and painters were conducted. A real-life athlete also visited the class showing the medals he had won and shared information about the sport he plays.

GRADE - GIP 3 ENGLISH - CONJUNCTIONS

In a creative grammar activity, the teacher designed a unique "conjunction coat" to help students understand the use of the word "but." One side of the coat displayed the first part of a sentence, while the other side showed the second part. In the center, a large button labeled "but" connected the two contrasting ideas. This hands-on model enabled children to clearly grasp how "but" links opposite thoughts in a sentence.

GRADE - GIP 4 E.V.S. - COMMUNICATION

The students explored the topic of communication through a fun hands-on activity by creating a simple "telephone" using two paper cups and a string. This demonstrated how early speech-transmitting devices worked using sound vibrations. By trying it themselves, students understood how ideas like the telephone developed and learnt that communication can happen in many creative and effective ways.



KNOWLEDGE *in Action*

DIFFERENTIATED LEARNING PROGRAM



GRADE - OBE- ELEMENTARY SKILL DEVELOPMENT - PERSONAL HYGIENE

Personal hygiene is a key E.V.S. topic that helps students understand the importance of keeping their bodies clean and healthy. The students of OBE Elementary explored this through a hands-on activity, practicing washing their hands with soap, rinsing their mouths, washing their faces, and combing their hair. The teacher guided them by demonstrating the correct methods and explaining why these habits are essential.

GRADE - OBE- LEVEL A E.V.S. - COLOUR CONCEPT

The students recently dove into the science of art by exploring color theory through direct experimentation. Using red, yellow, and blue, our young creators experimented by mixing colours directly on their fingers. As they combined these primary colours, they watched orange, green, and purple emerge right before their eyes. By mastering the art of mixing, students learned that these three starting colors hold the power to create an entire rainbow of possibilities.

GRADE - NIOS - FS 1 ENGLISH - CONJUNCTIONS

A lesson on conjunctions was conducted for NIOS FS 1 students using an interactive PowerPoint presentation. They learned coordinating conjunctions through simple examples and actively participated by answering questions and forming sentences. The session ended with a short quiz to reinforce their learning.

KNOWLEDGE *in Action*

JUNIOR SECTION



GRADE 1 E.V.S. - FOOD

Grade 1 students actively explored healthy and unhealthy food through two engaging sorting games. They used thumbs-up/thumbs-down charts and a fun "food face" mouth activity to classify flashcards. These hands-on, movement-based tasks encouraged participation, built decision-making skills, and helped children confidently understand and apply healthy eating choices.



GRADE 2 LIFE SKILLS - MAKING A SANDWICH

Grade 2 students took part in a hands-on sandwich-making activity with labelled ingredients for easy identification. They arranged sequencing cards to understand the steps and then followed them to make their own sandwiches. This interactive experience strengthened vocabulary, sequencing skills, and independence while making learning practical, fun, and meaningful.



GRADE 3 E.V.S. - UNDERSTANDING WIND IN THE WEATHER AROUND US

Grade 3 students explored the Weather & Climate unit by crafting colourful paper windmills to understand how wind creates windy weather. Through this hands-on activity, they connected real-world weather concepts with joyful creativity. The bright windmills not only showcased their craft skills but also helped them grasp the role of wind in our daily weather.



KNOWLEDGE *in Action*

JUNIOR SECTION



GRADE 4 SOCIAL STUDIES - MOULDING

The students learned how sculptures are made and why some special sculptures are kept in museums. They used a pottery wheel, clay, plaster, and moulds to create different shapes. This hands-on activity helped them understand the process of shaping clay while enjoying a creative learning experience.

GRADE 5 MATH - MONEY

A classroom activity on the concept of money was conducted in Grade 5, where a small stationery shop was set up. Students were assigned roles as shopkeeper, cashier, and customer, while others observed. The shopkeeper prepared the bill and added the total, the cashier checked the payment, and the customer bought items giving the correct amount. This hands-on activity helped students practice addition, understand real-life money transactions, and develop practical skills in handling money in a fun and interactive way.



GRADE 6 WELLNESS - MANDALA ART

During the Wellness period, Grade 6 students engaged in a calming Mandala art activity. They were given mandala outlines and used brush pens to create their designs. The activity, paired with soothing background music, helped students relax, focus, and express their creativity. This activity proved to be very calming and helped students relax, especially when they felt overwhelmed. Some students even chose to continue working on their mandalas after completing their academic tasks. The combination of mandala coloring and calming background music created a peaceful atmosphere in the classroom.



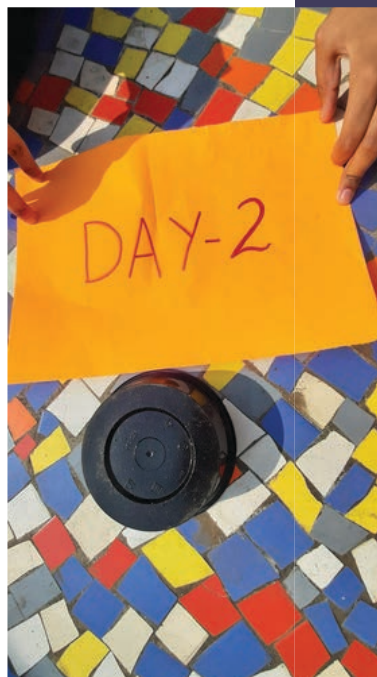
KNOWLEDGE *in Action*

SENIOR SECTION



GRADE 7 HOME SCIENCE COMBUSTIBLE AND NON- COMBUSTIBLE ITEMS

Grade 7 students participated in a classroom activity where images of combustible and non-combustible items were mixed and placed on the table. Students carefully observed the images and successfully identified and sorted them into combustible and non-combustible categories. The activity helped students understand the concept clearly through hands-on learning and active participation.



GRADE 7 HOME SCIENCE DUST PARTICLES IN AIR

Grade 7 students conducted a simple yet engaging experiment to observe the presence of dust particles in the air. A black container was kept exposed for two consecutive days and closely observed. When compared, students noticed a visible difference on the surface of the container—Day 2 showed a thin layer of dust that was not present on Day 1. This hands-on activity helped students understand that air, though invisible, contains dust particles that settle on surfaces over time. The experiment encouraged careful observation, comparison, and scientific thinking, making learning both practical and memorable.

KNOWLEDGE *in Action*

SENIOR SECTION



GRADE 7 HOME SCIENCE USE OF PRESERVATIVES

The Functional Mathematics budgeting activity for Grade 7 was effectively extended into Home Science, creating a meaningful interdisciplinary connection. Students used the items they had purchased to study preservatives in packaged foods by reading ingredient labels, identifying preservatives, and understanding their role in shelf life and food safety. They recorded their observations in their scrapbooks. This integrated activity reinforced practical math skills while promoting informed and responsible consumer awareness.



GRADE 8 HOME SCIENCE MAINTENANCE OF FABRICS

An HSC activity on Fabric Finishes was conducted for Grade 8, where students explored block printing through a hands-on task. Using engraved wooden blocks dipped in dye, they created patterns on napkins they had brought. The activity was enjoyable and helped students understand the concept in a practical and engaging way.

EXPEDITIONARY

Education



GRADE - GIP 1

VISIT TO TRAFFIC PARK AND CSMT RAILWAY STATION

The students visited the Children Training Traffic Park in Mumbai and Chhatrapati Shivaji Maharaj Terminus for a field trip. They bought train tickets and observed both AC and non-AC local trains, as well as people commuting through them. At the traffic park, they learned about road safety by identifying different signs and symbols and following traffic signals. It was a practical and engaging learning experience.



GRADE - NIOS - FS 1 & 2

VISIT TO TAJ PRESIDENT HOTEL

As part of the Home Science curriculum, the students visited the Taj President Hotel at Cuffe Parade to gain practical knowledge about cooking methods and food preservation. During the visit, they toured the hotel's kitchen and observed a variety of cooking techniques used in large-scale food preparation. The chefs demonstrated how different dishes are prepared while maintaining hygiene and safety standards. The staff also explained various methods of preserving food to retain its freshness and nutritional value. Students were later shown the refrigeration section, where they learned how fruits, vegetables, and dairy products are carefully stored at appropriate temperatures.



EXPEDITIONARY

Education



GRADE 4 VISIT TO VAN VIHAR

On Wednesday, 21st January, the students of Grade 4 visited Van Vihar: Exploring India, One Green Step at a Time at Cathedral Infant School, Malabar Hill. The exhibition showcased India's diverse ecosystems and wildlife through engaging displays, helping students understand conservation and appreciate the country's natural heritage. A highlight of the trip was a hands-on pottery session, where students created beautiful clay art. The visit was an enriching and memorable learning experience.



GRADE 7 & 8 VISIT TO A DEPARTMENTAL STORE: EVERYDAY ECONOMICS THROUGH SHOPPING

The students of Grades 7 and 8 stepped beyond the classroom and turned into smart shoppers for a day! During a supervised visit to a departmental store, they were given a fixed budget and encouraged to make thoughtful spending decisions. Applying concepts learnt in class, such as budgeting, needs versus wants, limited resources, metric units, and bill reading, students gained hands-on experience in real-life money management. The activity helped them understand the value of responsible spending and informed consumer choices — a meaningful step towards building financially aware and confident young consumers.

STUDENTS' LEARNING

Arzan Majoo: "I learnt how to calculate the total amount and take the correct change from the shopkeeper."

Reyhan Kollaickal: "I understood why saving money is important and how to make a budget before spending."



SCHOOL ASSEMBLY



GRADE - SL1 DISCIPLINE: THE PATHWAY TO SUCCESS

Grade SL1 conducted a special school assembly on the theme Discipline: The Pathway to Success. Through an engaging presentation, students understood the importance of discipline in daily life. A short two-minute video was shown to reinforce the message. Students also took a pledge, promising to practice punctuality, respect, and self-control. The assembly encouraged everyone to follow discipline not by force, but by choice, to become responsible and successful individuals.

NEWSLETTER TEAM ASSEMBLY



THE LIFELINE OF MUMBAI

Mumbai's local trains are the city's lifeline, working in three teams. The Western Line travels along the coast, bringing people from western suburbs to South Mumbai's schools and offices. The Central Line runs through the city's heart, connecting distant towns like Thane and Kalyan to downtown. The Harbour Line branches east, linking the old island city to Navi Mumbai across the water. Together, their ultimate mission is to keep millions moving and prevent Mumbai from becoming one giant traffic jam!

GROWTH PATHWAYS WORKSHOPS



HOLDING THE COMPASS: SPECIAL NEEDS PARENTING - RESILIENCE AND SENSITIVITY

The parent workshop (session) conducted by Junior Section Teacher Ms. Saumya Menon was truly enriching and meaningful. The session beautifully highlighted the importance of parenting with resilience, empathy, and sensitivity while supporting children with diverse needs. Ms. Saumya shared practical insights on building children's confidence, encouraging positive communication, and accepting mistakes as part of the learning journey. The discussion was thoughtful and deeply relatable, touching the hearts of many parents. It was a very relevant and impactful session that left parents feeling encouraged, supported, and more confident in their parenting journey.

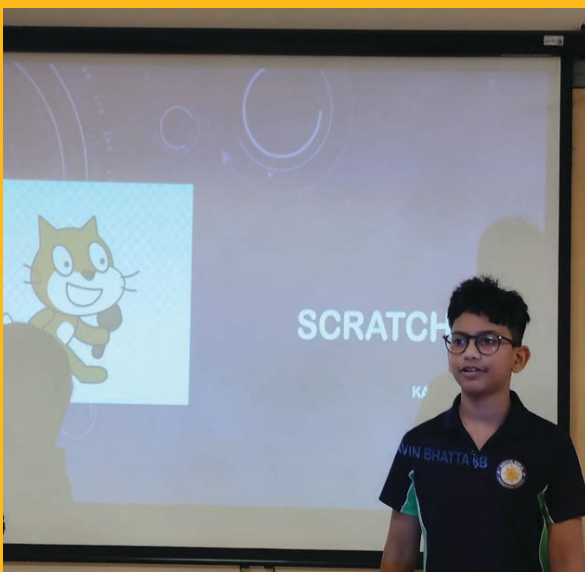
Conducted By: Ms. Saumya Menon

CODING

Our ICT lab came alive as Grade 6 student Kavin Bhatta led an engaging workshop on Scratch Programming. Taking on the role of a guest lecturer, he guided his peers through sprites, backdrops, and scripts, bringing coding to life in a fun and interactive way. The session highlighted the power of student-led learning, inspiring creativity, confidence, and collaboration among classmates. Kavin's preparation and enthusiasm motivated students to explore coding with curiosity and confidence. The interactive session encouraged active participation, with students excitedly experimenting with their own creations. It was a proud moment to witness a young learner lead and inspire his peers.

Conducted by: Kavin Bhatta

CODE. CREATE. INNOVATE.



THE LANGUAGE OF SIGNS



UNDERSTANDING SIGN LANGUAGE

A guest lecture session was organized for the Grade 7 students, featuring Miss Avani as the guest speaker. She introduced students to the world of sign language, explaining its importance and demonstrating various signs with great clarity and enthusiasm. The students were fully engaged throughout the session, eagerly observing and participating. This insightful experience helped them understand how individuals who are deaf or hard of hearing communicate, fostering empathy, awareness, and inclusivity among the learners.

Conducted by: Ms. Avani Mishra

GLIDING TO GLORY

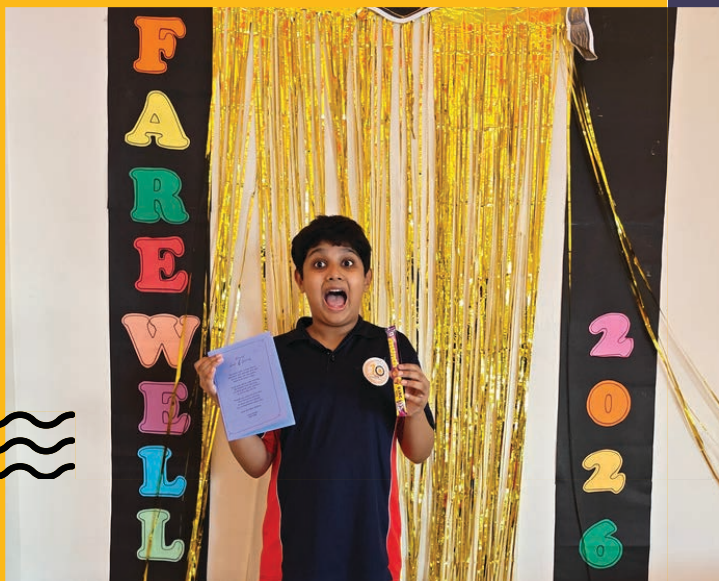
YUVRAJ'S GOLDEN TRIUMPH

Yuvraj Singh Kapasiya, one of our students, showcased exceptional talent and determination in the field of skating. He participated in the District Level Skating Championship held in December 2025, where his remarkable performance earned him a well-deserved selection for the State Level Endurance Skating Championship. Demonstrating outstanding stamina, focus, and sportsmanship, Yuvraj went on to compete at the State Level Championship held at Khopoli on 10th January 2026. Rising to the challenge with confidence and perseverance, he delivered a remarkable performance and secured the Gold Medal in the Endurance Skating category. His achievement is a testament to his dedication, rigorous practice, and unwavering commitment to excellence. We congratulate Yuvraj on this outstanding accomplishment and wish him continued success in all his future sporting endeavours.

STUDENT TALENT



FAREWELL GRADE - 6A & B



The farewell ceremony of Grade 6A and 6B marked a bittersweet moment as they transitioned from the junior section to the senior section. The event was filled with fun, laughter, and nostalgia, creating memories to cherish. Students enjoyed a lively game of musical chairs, shared heartfelt moments with their classmates and teachers, and clicked photos together to capture the special day. They also received cards filled with warm wishes and encouraging messages. As they step into senior school, we wish them continued success, confidence, growth, and happiness in the exciting journey that lies ahead.



TESTIMONIALS

I value the well-rounded educational approach and the strong, supportive counselling services. He has learned to be empathetic and mindful of others. The genuine kindness shown by the staff and teachers stands out. Advait has become a confident, happy child, which makes us very proud as parents. I look forward to deeper learning and a meaningful senior-school journey for Advait.

- Parents of Advait Dhoble - Grade 6



Annual Awards

Dear Ma'am,

I would like to express my sincere appreciation for organizing such a magnificent award ceremony. It filled my heart with joy to hear such kind words spoken not only for Reyansh but for every child. Only a truly devoted teacher can possess such knowledge and recognize the true potential within our children. My gratitude is immeasurable, and I can only extend my thanks for all the effort you have invested over the years. Reyansh's advancement is a result of the faith that the school and the teachers have placed in him.

- Parents of Reyansh Srivastava - DLP - GIP 4

Dear Ma'ams,

It was absolutely delightful to attend the Annual awards function at TABIS. This was our first time attending this event and I wasn't sure what to expect. This was an awards function with a difference where each child was made to feel truly special and celebrated for their efforts. We would like to extend our heartiest congratulations to the entire team at TABIS - teachers, admin, support staff, security and management for planning and executing such a well thought and heartfelt event. Every award given was thoughtfully created and took into account the child's special abilities. I would especially like to mention the heart warming write-ups for each child before they were presented with their award. It was a beautiful gesture. Kudos and keep up the great work.

- Parents of Nikith Malajure - Grade 2

