



An Aditya Birla Education Trust Initiative



*Dream Dare Do*



**SCHOOL YEARBOOK**

**2025-26**

# TABLE

## *of Contents*



**02** EDITORIAL

---

**42** WHAT'S NEW AT  
TABIS

---

**03** MESSAGE FROM  
THE MANAGEMENT

---

**43** CLASS & TEAM  
PHOTOGRAPHS

---

**06** THOUGHTS FROM  
THE HEAD GIRL &  
HEAD BOY

---

**58** ABET AWARDS

---

**08** EVENTS

---

**59** TABIS AWARDS

---

**24** CLASS TRIP

---

**60** HEARTFELT

**39** SCHOOL CLUBS

# EDITORIAL Board



On July 4th, 2025, the air in the school auditorium was electric. As the investiture ceremony progressed and my schoolmates received their student council badges, I was nervous and waiting with hope. When the SLI students were finally called to the stage, I heard an announcement, "The Yearbook Team Leader is Hatim Dohadwala." The relief was instantaneous. Walking up the stairs to receive my badge, I felt a surge of pride; this wasn't just a pin on my uniform, but a responsibility I was eager to shoulder.

Our team hit the ground running immediately. Our first major undertaking was the Navratri celebration, where we aimed to transform the school's atmosphere. With the support of my team and teachers, we took on the ambitious task of decorating the 7th floor. The central concept—draping colorful dupattas along the walls—was a collaborative idea I developed with my teacher. However, the execution became a logistical puzzle. Physically putting up the fabric at height required immense patience and problem-solving. There were moments of frustration, but I persisted, learning that leadership often means doing the heavy lifting yourself. The final result was a massive success, with the floor coming alive through vibrant colors and festive music.

**"TRUE LEADERSHIP IS ABOUT BUILDING A TEAM THAT SUCCEEDS TOGETHER."**

Along with fun and frolic, our "Support Staff Interviews" initiative was designed to amplify the voices of the unsung heroes who help our school run smoothly. We prepared thoughtful questionnaires and conducted live interviews over the PA system twice a week. I had the privilege of personally interviewing two staff members. Seeing their smiles and hearing their stories broadcast to the school was a heartwarming experience that bridged the gap between students and staff. None of this would have been possible without the support of the teachers, whose guidance allowed us to succeed together. Being a Team Leader has been a transformative experience. It has taught me that true leadership isn't just about directing others, but about building a team that succeeds together.

**HATIM DOHADWALA**



# CHAIRPERSON'S *Message*

Dear All,

As we come to the close of another academic year, I find myself reflecting on the many journeys that have unfolded within our school. Each milestones captures moments of learning effort creativity and growth. Behind every photograph and every achievement is a story of perseverance and quiet determination. At TABIS our vision has always been to nurture the whole child. Academic progress is important yet equally important is emotional strength confidence self-awareness and the ability to build meaningful relationships. Over the year I have seen our students grow not only in knowledge but in character. I have seen them take initiative support one another discover new interests and develop a stronger sense of self.

Our commitment to inclusive and individualised learning continues to guide us. Every child learns differently and it is our responsibility to create an environment where each student feels understood valued and supported. Initiatives such as Walk of Life Community Living Skills and InspireX reflect this philosophy. They give our students opportunities to explore their potential build independence and prepare for life beyond the classroom.

I would like to acknowledge our teachers whose dedication shapes the daily experience of our students. Their patience, empathy and belief in every child create the foundation on which growth becomes possible. I also extend my gratitude to our parents and families for their trust and partnership. Together we form a community that surrounds each child with encouragement and care.

As you read through this Year Book, I hope you feel pride in all that has been achieved and hope for all that lies ahead. May our students carry forward curiosity resilience and kindness into the coming year.



**MRS. NEERJA BIRLA**  
Chairperson



Behind every milestone lies a story of perseverance, growth, and quiet determination.



# MEDICAL DIRECTOR'S *Message*

In a world that often measures success by speed, scores, and straight lines, special education teaches us something far more profound: every child's journey matters, exactly as it unfolds.

To our parents and teachers—this message is for you. You are the ones who choose patience over pressure, compassion over convenience, and hope over exhaustion. Each day, you show up with integrity and passion, even when progress is slow, invisible, or misunderstood. You celebrate the smallest milestones, knowing they are, in truth, monumental victories. A sound made, a hand held, a fear faced, a moment of connection—these are the moments that redefine success.

To dream in special education is an act of courage. It means believing in potential where others may see limits. It means holding space for possibility, even on the hardest days. You dream not of perfection, but of growth, dignity, independence, and joy.

To dare is to advocate relentlessly. To try again after setbacks. To adapt, relearn, and reimagine. To stand firm for every learner's right to be seen, heard, and valued—no matter how complex their challenges may be.

To do is the quiet heroism of daily commitment. The early mornings, the careful planning, the emotional labor, the teamwork between home and school. It is the unwavering belief that love, structure, and consistency can change lives.

Together, parents and teachers are not just educating children—you are shaping futures and leaving a legacy. A legacy where all learners are allowed to dream higher, where differences are not deficits, and where inclusion is not a gesture, but a way of life.



## **DR. ZIRAK MARKER**

Child, adolescent & family  
Psychiatrist

Chief Medical Advisor -  
Mpower & TABIS

Thank you for the work that often goes unseen, but never goes unfelt. Thank you for believing, when belief itself is the greatest gift.

Let us continue to dream boldly, dare bravely, and do wholeheartedly—for every child, every family, and every future that begins here.

**Every child's journey  
matters.**

# PRINCIPAL'S *Message*



**Ms. Aisha Bharmal**  
Principal

As we turn the pages of this year's book, my heart is full. I am reminded that a school year is not measured in months or milestones, but in moments. This past year at Tabis has been filled with those moments—moments that shifted something in us - small victories that meant everything, brave first tries, friendships that grew in quiet and beautiful ways, and laughter that echoed through our hallways. Together, we navigated challenges, celebrated progress, and supported one another with patience, creativity, and heart.

Our theme, Dream. Dare. Do., was more than words on a wall—it became a promise we lived every day. We dreamed alongside our students, believing in their potential even when the journey was hard. We dared to try again after setbacks, to be patient, to trust the process, and to celebrate progress in all its forms. And we did—together. Every effort, every breakthrough, and every moment of perseverance reminded us that growth is powerful, meaningful, and deeply personal.

My dear students, you are the heart of this school. You teach us what determination truly looks like and remind us that kindness, effort, and resilience matter more than perfection.

As we move forward, we carry the memories and lessons of the past year with us — continuing to dream without limits, dare with courage, and do with love and compassion. As we close this year, we do so with gratitude, pride, and great hope for what lies in the next chapter!



A school year is  
measured not  
in months,  
but in moments.



# HEAD Girl

Being chosen as Head Girl has truly been one of the greatest honours of my life. It was a role entrusted to me by my teachers and classmates, and for that, I am deeply grateful. Their faith motivated me every day to give my best and grow into a better version of myself. From the very beginning, I wanted to make the most of my journey at school. I actively participated in clubs like the Interact Club and Snapshot Society, not merely to stay involved, but to experience school in a more meaningful way. These experiences taught me valuable lessons about teamwork, confidence, and self-discovery. Through trips, collaborations, and shared responsibilities, I learned that the future is not something to fear, but something that shapes us. I owe heartfelt thanks to this school for its constant guidance, opportunities, and unwavering support. Being Head Girl came with its challenges. Balancing academics, leadership, and personal life was often overwhelming. There were moments of doubt and difficult decisions to make. However, these challenges taught me the true meaning of leadership—not perfection, but resilience, accountability, and the courage to face problems head-on while supporting others.



**MEHERNAZ MULLA**

SECONDARY LEVEL - 2B

I would like to thank my teachers for believing in me, my friends for being my constant support system, and my parents for their endless encouragement. To my fellow students, thank you for trusting and inspiring me. This journey has been about learning, growing, and thriving together. Today, I stand proud—not just as a Head Girl, but as someone who has truly flourished at The Aditya Birla Integrated School.

# HEAD Boy



**VIHAAN GUPTA**  
SECONDARY LEVEL - 2A

When I first walked into this school years ago, I was a very different version of myself. I carried doubts, fears, and the memory of being bullied in the past. But this integrated school welcomed me in a way I had never experienced before. Here, I wasn't seen as a label or a stereotype—I was seen as me. My classmates became my friends, my teachers became my guides, and this environment became my safe space.

In this school, inclusion isn't just a concept—it's a culture. It's something we live every single day. We celebrate differences, support each other, and grow together. And because of that, I learned to trust again, to speak up, and eventually, to lead. Standing here today is proof of what acceptance can do.

This year has been filled with achievements, both big and small—from academic milestones to sports victories, from creative breakthroughs to acts of kindness that often go unnoticed. Each one of you has contributed to making our school a place we are all proud of.

To my teachers—thank you for believing in us even when we doubted ourselves. To my juniors—dream boldly, participate fully, and remember that you belong here just as you are. And to my batchmates—thank you for the laughter, the challenges, the memories, and the friendship. We grew up together, and we grew stronger together.

As we look ahead, let us carry forward the values this school has taught us—empathy, courage, respect, and unity. If we hold on to these, I am confident we will make a difference wherever life takes us.

Thank you for allowing me to serve as your Head Boy. It has been one of the greatest privileges of my school life.

As we look ahead, let us carry forward the values this school has taught us—empathy, courage, respect, and unity. If we hold on to these, I am confident we will make a difference wherever life takes us.

Thank you for allowing me to serve as your Head Boy. It has been one of the greatest privileges of my school life.





# INVESTITURE CEREMONY

The 12<sup>th</sup> Investiture Ceremony at TABIS, held on Friday, 4<sup>th</sup> July, was a moment of pride and celebration. The event marked the formal induction of the newly elected Student Council and Yearbook Team Leaders for the academic year 2025-26.

The ceremony began with a warm address by Ms. Aisha Bharmal, who welcomed parents, teachers, and students and offered heartfelt words of encouragement to the new leaders.

The Yearbook Theme "Dream, Dare, Do" and the Yearbook Team Leader and members were announced and badges were conferred to the following students:

- Hatim Dohadwala – Yearbook Team Leader
- Rohan Shah, Shaunak Joshi, Aditya Gholap, and Aayan Pujari – Yearbook Team Members



A symbolic moment unfolded as outgoing council members handed over the flags to the new office bearers.

The newly elected Student Council members, who were felicitated with badges were:

- **Head Boy:** Vihaan Gupta
- **Head Girl:** Mehernaz Mulla
- **Games Captain:** Neev Bhansali
- **Amity Prefect:** Doryn Laher
- **Bravery Prefect:** Sayuj Kalyanpur
- **Integrity Prefect:** Sharanya Gupta
- **Sincerity Prefect:** Akanksha Visweswaran



# ART BEAT

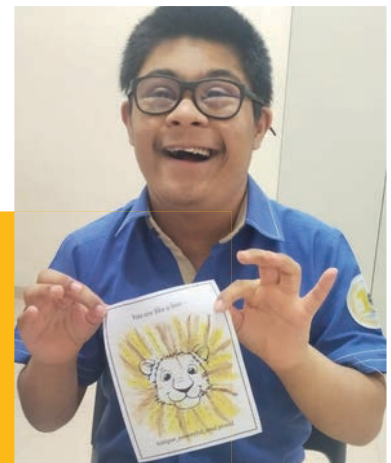
DLP Section  
04.07.25

## Colours of Creativity

The DLP section came alive with colours, laughter, and imagination during ArtBeat, a festival where creativity filled every corner. The floor was beautifully decorated with art and colours, adding to the festive mood as students explored exciting activities.

From Nature's Strokes with leaf imprints and flower bookmarks to Hair Lab where clowns got funky hairstyles, every activity was full of fun. Textured Tales brought patterns with bubble wrap rollers, Silhouette Stories captured shadows, while Marbleous Creations turned rolling marbles into art. In Smudge and Style, crayons were smudged into feathers and playful designs.

It was a day of colours and joy everywhere, with each child discovering unique ways to express themselves, making ArtBeat a true celebration of creativity.



# ART BEAT

## IEP Section

Art Fest Art Beat, held on 16th September 2025, was a vibrant celebration of creativity and imagination. The IEP Junior Section (Grades 1 to 4) explored Junk Wall, Organic Art, and Sensory Wall, using natural and recycled materials to create unique masterpieces. The Junk Wall conveyed a powerful message of recycling and environmental care. The IEP Senior Section and IEP Junior Section (Grades 5 to 6) added excitement with a Scavenger Hunt and Sustainable Fashion Show, highlighting teamwork, confidence, and innovation. Teachers guided students throughout the activities. A calming Mandala Colouring session brought focus and joy to all, making the fest truly inspiring and memorable.





# CONCLAVE

Senior Section  
01.08.25

Conclave is the annual forum of the Senior School Section that celebrates and showcases student learning beyond the classroom. This year's theme, "Roots to Real-Time," invites students to trace the evolution of concepts—from their origins to their modern-day relevance. With the guidance of their teachers, students presented a dynamic journey through time: from Shakespearean English to Gen Z lingo, the barter system to Bitcoin, traditional to modern kitchens, cave paintings to pop art and advertising through the decades. Through engaging games, videos, interactive exhibits, and creative presentations, learners showed how historical roots continue to shape contemporary ideas and innovations.



Conclave 2025  
Roots to Real-Time



# GANESH CHATURTHI

## DLP Section

The festival of Ganesh Chaturthi was celebrated with great enthusiasm by the students. They actively participated in arranging the mandap with decorations and flowers. The students respectfully conducted the agman ceremony to welcome Lord Ganesh. They performed the arti of the murthi with devotion and sang prayers together. The celebration concluded with the visarjan ceremony, helping the students understand the cultural and spiritual importance of the festival.



# PROJECT DAY

## DLP Section

01.07.25 - 31.07.25

In the Differentiated Learning Program, our extraordinary students stepped up to give back to the school community that supports them every day. With warm smiles, the students of the Early Intervention program and Global Intervention Program served refreshing drinks and tasty snacks during the snack break to the support staff, housekeeping staff and peers across the school. The students of the NIOS section helped in serving lunch with pride and smiles to their peers. In classrooms, they assisted teachers by lending a helping hand to present a PPT and to help their friends solve worksheets/ complete the assigned activity. Some students of the NIOS section also lent a helping hand in the administration office, organizing files and taking photocopies of the worksheets, stapling the sets and filing them according to the specifications mentioned. Their thoughtful contributions showcased their strengths, responsibility, and sense of belonging. Through every task—from serving lunch to supporting their teachers—they illustrated how inclusion empowers both individuals and community.



**GIVING BACK TO THE COMMUNITY THAT SUPPORTS US**





# PROJECT DAY

## Junior Section

01.07.25 - 31.07.25

Project Day was a vibrant celebration of learning, creativity, and collaboration.

In the junior section, families first shared pictures of students, after which various activities were conducted. Students participated in creative craft work as part of family appreciation, while those in Grades 5 and 6 engaged in interviews and activities with their parents, expressing love and strengthening their bond.





# PROJECT DAY

## Senior Section

01.07.25 - 31.07.25

As part of Project Month in July 2025, Senior School students actively participated in community-focused initiatives. Grades 7, 8, SL1, and JCL1 undertook a Cleanliness Drive, engaging with local vendors along the school footpath to discuss the importance of clean surroundings, waste management challenges, and collective responsibility. A Nukkad Naatak was also performed to spread awareness. Another initiative, Cop Connect, included an interactive session with Azad Maidan Police officers on personal safety, cyber awareness, and responsible behaviour. Students visited the police station, expressed gratitude with homemade treats, and resolved to share their learnings in a school assembly.



# TEACHER'S DAY

DLP & IEP Section  
10.09.25

Like every year, the students of TABIS put together a vibrant and heartwarming entertainment programme to celebrate Teachers' Day. Led by the enthusiastic SL2 students, the event was a delightful showcase of talent and creativity. From energetic dance performances and soulful singing to thoughtful poetry, every segment reflected the students' appreciation for their teachers. A series of engaging games ensured laughter and active participation from the staff. Adding a personal touch, students presented ribbons with unique titles that beautifully captured each teacher's personality—making it a cherished memoir of a truly special day for our education rockstars!



Teacher's day at TABIS was celebrated with great enthusiasm on the 12th of September. The day was filled with respect, laughter and loads of compliments.

The parents of the DLP section had arranged for games which truly tested our dancing skills. The game was well coordinated and executed and there was laughter and frolic all around. The children enjoyed the day as much as the teachers, especially during the cake cutting as the children were excited to eat 'CAKE'!

Wonderful and heartfelt gifts of appreciation were given to us from the children and parents.

The day at TABIS ended with a yummy lunch and beautiful forever memories of the entire day.

# NAVRATRI CELEBRATION

**DLP Section**

**01.10.25**

The festival of Navratri was celebrated with great excitement and devotion by the students. They came dressed in colorful traditional attire, reflecting the spirit of the festival. The students learned about the significance of the nine days and listened to Navratri songs each day. They enthusiastically participated in playing garba together. The celebration helped the students understand the cultural and religious importance of the festival.



# NAVRATRI CELEBRATION

## IEP Section 01.10.25

The festival of Navratri was celebrated in our school with great enthusiasm and joy. Teachers beautifully coordinated their outfits according to the nine colours of Navratri, adding a vibrant and festive spirit to the school environment each day. A lively dandiya celebration was organized on the 7th floor. Students dressed in colourful traditional attire participated with great excitement. The atmosphere was filled with energetic music, rhythmic dance, and cheerful laughter.

Everyone enjoyed dancing to dandiya tunes, making the celebration fun, lively, and memorable. The entire event reflected cultural richness, unity, and happiness among students and teachers alike.





# DIWALI CELEBRATION

**DLP and IEP Section**  
**17.10.25**

The festival of Diwali was celebrated with great joy and enthusiasm by the students. They listened to Diwali songs and learned about the story of Lord Rama through social stories. The students understood the importance of good over evil. They participated in craft activities by making eco-friendly crackers, decorating diyas, and creating colorful lanterns, firecrackers, and rocket artworks. The celebration helped the students appreciate the cultural significance of the festival.





# CARNIVAL

07.11.25

The school carnival, held on 7th November 2025, featured vibrant vendor and games stalls. Students from different schools attended in large numbers and parents and well-wishers joined in the fun, thoroughly enjoying the carnival. The games were organized by teachers and parents with students collecting stars to win prizes and participating in lucky draws. Delicious food stalls offered snacks, lunches and desserts. With music, laughter and festive cheer, it was truly an exciting and memorable celebration for all!



# CHILDREN'S DAY

**DLP and IEP Section**  
**14.11.25**



Our Children's Day celebration was a whirlwind of excitement and joy across both junior and senior sections! The school transformed into a lively hub where Grades 1 to 6 students dazzled in a vibrant fashion show and enjoyed a hilarious puppet show, with the "lion with bad breath" stealing the spotlight. A fun picture corner, along with a popcorn center and a lively dance corner, was a big hit among the younger students. Meanwhile, senior students enthusiastically participated in one-minute games like copying picture poses, transferring beans with straws, solving jigsaw puzzles, and the cookie game, followed by delightful snacks, making the day truly memorable.



Children's Day was celebrated with great enthusiasm across the DPL sections. The IEP and GIP sections were beautifully decorated with a lively Minions theme, while the NIOS section embraced a bright and colourful Hawaiian theme. NIOS children happily participated in engaging activities such as tattoo making and Follow the Leader dance with Hawaiian Twist. The GIP and IEP children enjoyed fun-filled games like Bowl the Banana and Pass the Banana. The celebration created a cheerful atmosphere filled with laughter, excitement, and memorable moments for all.



# LitFlix

Senior Section  
19.11.25

Our school's Library Fest was a delightful celebration of reading, creativity, and expression. The atmosphere was filled with excitement as students of Grade 7 and 8, transformed into beloved literary characters during a lively Character Parade, bringing favourite stories to life on stage. The clever use of idioms, seamlessly woven into the performances, added a playful touch, enriching the performances and highlighting the beauty of language.

Adding a special creative twist, students of SL1 and SL2 conceptualised and created their own short film, "Class-ic Chaos" from scratch. They then broke down their movie using Freytag's Pyramid, clearly explaining each stage from exposition and rising action to climax, falling action, and resolution. Their confidence, teamwork, and originality truly stood out. It was truly heartening to see young minds turn words into action and imagination into reality. It was a celebration that proved imagination has no limits when nurtured in the right environment.



# PICNIC

## IEP SECTION

Our recent picnic to Nature Trails, Durshet in Khopoli was a day filled with excitement and laughter for students of Grades 5 to 8. They were all charged up & their energy set the tone for the rest of the trip. The moment we arrived, they were ready for adventure.

The hike through the greenery was a wonderful start—refreshing, enjoyable and a great way to get everyone warmed up. Team-building games such as tug of war, races and the marble-balancing activity added lots of cheering and friendly competition. Students then took part in several adventurous activities like the Burma Bridge, net climbing and other challenges that made them feel confident and thrilled.

The delicious meals kept everyone happy and energised throughout the day. By the time we headed back, the children were tired but full of stories, memories and smiles that proved how much they truly enjoyed the entire experience.



The students of the grade 1 - 4 went on a delightful school picnic to Snow Kingdom. The children were extremely excited to visit the snow park, where they enjoyed sliding down snowy slides and jumping on the trampoline. They happily participated in friendly snow fights, filling the air with laughter and joy.

After playing in the snow, the students watched an exciting 12D movie. The moving seats, sound effects, 3D visuals, and tactile experiences made them feel as though they were traveling through different landscapes.

The day continued with a delicious lunch, followed by fun activities in the indoor play area at 'Play and Learn'. The students engaged in sensory play, water play, and creative role-play activities. It was truly a memorable and enriching experience for the students.



# PICNIC

## DLP Section

Students from the Early Intervention Program and Global Intervention Program-1 were taken for a picnic to the Double Decker indoor play area. The venue was safe and well-equipped with a variety of play zones designed for children. The students especially enjoyed the ball pool, where they played with slides and other interactive elements. The trampoline was another favourite, and the children had great fun bouncing and laughing together. At the end of the day, everyone sat together, shared their snacks, and happily returned home with joyful memories.



The students of the GIP section went on a delightful school picnic to Snow Kingdom. The children were extremely excited to visit the snow park, where they enjoyed sliding down snowy slides and jumping on the trampoline. They happily participated in friendly snow fights, filling the air with laughter and joy.

After playing in the snow, the students watched an exciting 12D movie. The moving seats, sound effects, 3D visuals, and tactile experiences made them feel as though they were traveling through different landscapes.

The day continued with a delicious lunch, followed by fun activities in the indoor play area at 'Play and Learn'. The students engaged in sensory play, water play, and creative role-play activities. It was truly a memorable and enriching experience for the students of the GIP section.



Students of the DLP NIOS section enjoyed a fun picnic at Imagica. They explored rides, followed safety rules, and supported one another. Many overcame their fears with encouragement from friends and teachers. They shared snacks, used polite manners, and waited in queues patiently, while teachers guided them throughout. The trip fostered confidence, friendship, and positive habits beyond the classroom.



# EDUTOUR

## Senior Section

27.11.25

At TABIS, not all lessons are taught within the four walls of a classroom. This year, the students of SL1 to JCL2 set out on an immersive learning journey to Bhiwandi and Igatpuri to explore units under the secondary sector. They visited three industrial units—Madon Pure Foods Pvt. Ltd., where they observed how pop-chips are made and packaged; Inkfested, a garment manufacturing unit where they witnessed the entire process of transforming realms of fabric into finished garments and even printed their own names on T-shirts, creating a special souvenir; and finally, Milon Plastics LLP, where they learned how packaging boxes for watches, jewellery, perfumes and more are produced.

A quiz conducted later revealed the depth of understanding gained through these firsthand experiences. Students then jumped into strategic games planned by the teachers—Desert Survivor and the Ad-Mad Game—where they applied their knowledge to compete for the coveted Young Entrepreneurs Trophy. The next morning began with a refreshing trek to Bhavali Dam, where students learned about its history and significance while enjoying the breathtaking view. All in all, it was a wonderful blend of exploration, learning and fun!



# ANNUAL DAY

## A Christmas to Remember 20.12.25

The TABIS Annual Day 2025-26, 'Dream, Dare, Deliver', was a festive triumph as all three sections came together and performed seamlessly as a whole.

The Christmas musical began in a hopeful orphanage, where children's letters reached the North Pole—only to reveal Santa was missing! Our elves set off on a global adventure, spreading Christmas cheer through vibrant dances from Japan, Spain, New Zealand, and Brazil, delivering the spirit of Christmas to the world. Oh, we truly felt like we took a world tour!

Months of dedicated preparation shone through in the seamless performances, intricate costumes, and imaginative sets. It was constructive chaos, on and off set. The auditorium resonated with laughter, applause, and heartfelt emotion as the story unfolded. The spectacular finale, a celebration of belief and unity, left everyone brimming with pride and the true spirit of Christmas, marking an unforgettable celebration of our students' creativity and collaborative spirit.





# CHRISTMAS CELEBRATION

22.12.25

Students from Grades 1 to 6 enthusiastically participated in Christmas-themed craft activities. Grade 1 made handprint baubles and decorated Christmas tree cards with ear buds using different colors. Grade 2 decorated cards with a stocking outline. Grade 3 made Christmas trees with ice cream sticks. Grade 4 painted cloth bags with the outline of Christmas stockings. Grade 5 made pop up Christmas tree cards and Grade 6 created Christmas stars.

Fun games such as Passing the Parcel and Musical Chairs brought laughter and excitement, while a Christmas symbol selfie point celebrated the festive spirit, encouraging creativity, teamwork, and joyful participation among all students.



# CAMP

27.01.26 - 30.01.26

My first camp with TABIS to Udupi was a wonderful and memorable experience. On 27th January, when I went to school, I could sense the excitement as we were all set for the camp. Finally, the time arrived, and we met at CSMT station at 8:30 pm. The teachers were waiting to receive us, and as I said goodbye to my parents, I was ready to embark on my first camp with TABIS. The journey was excellent because I was travelling with my friends and we spent the night eating, talking and laughing.

When we reached the hotel, we changed into our beach clothes and left for St Mary's Island. The boat ride to St Mary's Island was a lot of fun. We had a great time on the beach playing in the water. The next day, we visited a typical household in Udupi, where we made idlis in jackfruit leaves, we visited the Hasta Shilpa Temple and went kayaking. On the last day, we visited Maple Harbor early in the morning. We got back to the hotel, got ready to leave for the airport. Before leaving, there was a prize distribution where I was awarded as the best new camper. The camp included a variety of engaging activities, group discussion and creative sessions. Each activity encouraged us to step out of our comfort zone and think differently. Kayaking was a challenge for me as I have a fear of going in deep water, and I was made to go alone. This experience made me feel stronger and believe that I can overcome this fear.

The most memorable moment was spending time with friends. These moments help to strengthen our friendship and create bonds that will last forever. The teachers played a huge role in making this camp memorable. Their friendly approach helped us create a bond with them. The Udupi camp was special, and it has created many happy memories for me.

**Taha Zoomkawala, JCL1**



# INTERHOUSE COMPETITION

## IEP Section

23.01.26 - 25.01.26

The Inter-House Competition was a grand success, encouraging students to showcase their sporting abilities. Events like junior and senior table tennis and carrom matches reflected discipline and sharp skills. The younger students enthusiastically participated in "Pick the Bone," filling the ground with excitement. Basketball matches for Grades 5 and 6 were full of energy and teamwork. The penalty shootout for junior college students added a competitive edge to the event. Overall, the competition inspired students to stay active, work together, and develop a positive spirit of sportsmanship and unity.



# SPORTS DAY

**DLP Section**  
05.02.26

Sports Day was a joyful and energetic celebration for our children. The students participated with great enthusiasm and sportsmanship. Events such as the march past, flat race, and fun-filled novelty races brought excitement and smiles all around. The day encouraged teamwork, confidence, and a healthy spirit of participation among all the children.





# SPORTS DAY

## IEP Section

07.02.26

The Sports Day of Aditya Birla Integrated School for the academic year 2025-26 was held on Saturday, 7th February, with great enthusiasm and sportsmanship. The event commenced with the School Song, followed by a warm Welcome Address by Ms. Aisha. The March Past by students showcased discipline, coordination, and house spirit. This was followed by the Sports Oath, inspiring participants to uphold fairness and integrity. Students then moved to the shamiana, where instructions were given before the track events began. The races were thrilling and competitive. The programme concluded with a sincere Vote of Thanks and the National Anthem, leaving everyone with cherished memories.



# INTER-SCHOOL COMPETITION

13.02.26

**INSPIREX**  
2025-26



TABIS proudly hosted the second edition of INSPIREX 2026, a joyful celebration of diversity and the incredible abilities of students with special needs. Schools from across the city came together, including Jai Vakeel, Aatman Academy, Nalanda School and REACH School, making it a truly inclusive and vibrant day. Students showcased their talents across a range of exciting events, from expressive solo dance performances and imaginative collage making to heartfelt poetry recitations and the creative team challenge of Innovation Island, where participants reimagined products with fresh ideas and energy. The participants' talents were recognized and celebrated. The winners of the competitions were awarded with trophies and certificates, and all participants received certificates.

Our TABIS students were shining stars throughout the day, competing with confidence, joy, and pride, and coming home as winners in some of the competitions, including poetry recitation, Innovation Island, and dance. It was a day that truly reminded us why we do what we do.



# HOLI CELEBRATION

DLP Section  
02.03.26



The DLP section celebrated Holi with great enthusiasm and joy. The event was marked by the use of organic colours, promoting a safe and eco-friendly celebration. Students actively participated and enjoyed playing with their teachers, support staff, and the housekeeping team, making the occasion truly inclusive. The celebration highlighted the values of togetherness, respect, and unity, creating a fun-filled and memorable experience for everyone involved.



# FAREWELL

## Senior Section Batch of 2025-26

The SL2 & JCL2 Farewell was a thoughtfully curated celebration marking the close of an important chapter. The event was beautifully hosted by the students of SL1 and JCL1, whose efforts were evident in the elegant décor and seamless arrangements. The event featured meaningful farewell gifts, including personalized career magnets, T-shirts, backpacks, and handwritten messages in sealed envelopes. A special medley performance by a Grade SL1 student added charm, while light-hearted games such as "musical chairs" and "clap when it bounces" brought cheer. Badges like Miss Sunshine, Mr Charming, and Gyaanibaba added a personal touch. With delightful food, music, and a lively photo booth, the celebration created lasting memories. TABIS extends its best wishes to the students for a bright and successful future ahead.



# SCHOOL AWARDS

06.03.26 and 09.03.26

The Annual Awards, celebrated excellence across academics and co-curricular domains, reflecting students' holistic growth. The Principal addressed the gathering of parents & students. This was followed by academic award announcements. Students were also honoured for qualities such as responsibility, sincerity, bravery, and achievements beyond school. Team Goal Getters received the Young Entrepreneurs Contest trophy. The event also witnessed the launch of our Yearbook, introduced by our Yearbook Editor, Hatim Dohadwala. Special recognition highlighted values like honesty, humility, and cooperation, with awards for Amity, Bravery, Integrity, and Sincerity. Sincerity House won Best House, and Head Girl Mehernaz Mulla was named Student of the Year for senior school, Shlok Dhamecha for junior school and Mudit Tanwani for DLP. With the auditorium echoing with thunderous applause, every recipient felt seen, heard, and truly celebrated.



# JUNIOR COLLEGE EVENTS

Each year, Junior College students organise special events for Grades SL2 to JCL2, fostering creativity and collaboration. This year began with Juke Box on Friendship Day, where students dedicated songs to friends and played during lunch. Rose Day followed, with students managing everything from card-making to order forms and distribution.

The second term started with Twin Mode On, where pairs coordinated outfits and participated in a fun ramp walk. The year concluded with a Pop-Up Party, where students exchanged cake pops symbolising messages of friendship. These events showcased students' initiative, teamwork, and leadership. It was inspiring to see their creativity and coordination come alive, creating meaningful experiences and strengthening bonds across grades while building a strong sense of community.



# OBSERVERSHIP

## Senior Section

Each year, students of JCL1 and JCL2 participate in an exciting Observership programme that offers first-hand industry exposure across diverse fields. This year, two observerships were conducted.

At The Mystery Box, students explored different types of kitchens, business models, daily operations, and pricing strategies, along with hands-on experience in a commercial kitchen. The experience culminated in a creative "Build Your Own Bakery" project.

At AIR FM, students engaged with the world of radio –interacting with professionals, exploring studio setups, and experiencing being "on air." They further applied their learning by creating their own radio content on their student-run station, Amplitude.

Through these experiences, students developed a deeper understanding of industry dynamics, strengthened their communication and collaboration skills, and built confidence by applying their learning in real-world contexts.





# Walk of Life

## Senior Section



The Walk of Life program, conducted throughout the year, served as a powerful platform to connect students with professionals from diverse fields, enabling them to gain real-world insights, reflect on their aspirations, and make informed career choices.

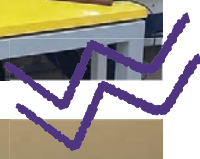
**Aroush Datta**, a creative influencer, actor, and writer, shared his inspiring journey from being a student to carving a niche for himself in the creative industry. He spoke about his experiences in acting, writing, and voice training, encouraging students to embrace their uniqueness and pursue their passions fearlessly.

**Deepal Mehta**, a communication and brand management professional, provided students with a glimpse into the dynamic world of public relations, influencer marketing, and brand strategy. By sharing real-life projects and achievements, she emphasised teamwork, leadership, adaptability, and strong communication skills.

**Ria Kharkar**, an aspiring graphic designer, deeply moved students with her journey of determination and courage. Despite being born with a hearing impairment, she overcame numerous challenges through perseverance and continuous effort. She shared her experiences of therapy, learning, and creative growth, inspiring students to stay committed to their goals.

**Anmol Thakkar**, a mindset and manifestation coach, conducted an engaging and interactive session focused on self-growth and goal-setting. She introduced students to the concept of manifestation through practical and scientific approaches, guiding them in. Her session encouraged students to reflect on their aspirations, set meaningful goals, align their actions with their dreams, and create their own vision boards.

Overall, the Walk of Life program had a lasting impact on students by boosting their confidence, broadening their perspectives, and equipping them with the mindset and skills needed to navigate their future paths with clarity and determination.





# INTERACT *Club*

The Interact Club had a meaningful and activity-filled year, blending service with creativity. A special visit to a municipal school became one of the highlights, where members conducted a calming yoga session to promote mindfulness and well-being among students. This was followed by an engaging mandala-making activity, allowing students to explore creativity and self-expression. During the same visit, water bottles were distributed, to help the students reduce the time they spent travelling to and from water filling stations.

To support such initiatives, the club organized a corn chaat sale, which received an enthusiastic response and helped raise funds for future activities.

Another impactful project was the denim drive, where collected denim was donated to "Hamari Silai," a women-led start-up that transforms used jeans into bags, aprons, and pouches. Through these initiatives, the Interact Club continued to foster empathy, creativity, and a strong sense of social responsibility.



# SNAPSHOT

## Society



The Snapshot Society began the year with its engaging summer project, "I Spy with My Little Eye," encouraging students to capture a range of creative shots. Through structured workshops like Basics of Photography and Chasing Colours, members developed both technical expertise and artistic vision. Celebrating World Photography Day, the Monsoon Munchies contest showcased talent across the school community. Selected entries were showcased during the school assembly, and the top five photographs featured on TABIS merchandise for the school Carnival.

From December onwards, the club expanded into event coverage and social media storytelling, creating dynamic posts and reels. This academic year, it took full ownership of documenting school events, evolving into a vibrant platform that builds anticipation and shares impactful highlights, significantly boosting reach and engagement. This has resulted in a marked increase in reach, followers, and engagement compared to the previous academic year, with the page evolving from covering only major events and workshop-based content to a two-pronged strategy—building excitement before every event and sharing impactful highlights immediately after.



# GREEN *Guardians*

At TABIS, the Green Guardians initiatives worked towards protecting and conserving the environment through sustainable practices, awareness, and action. Plant-growing was integrated into classroom learning, students of Grades 5 to 8 attended a guest speaker session on Solar Energy by Ms. Nitu Goel, founder of TrueSun Energy Solutions. Creative posters on saving water and Earth were placed in all washrooms at school. Sustainability was reflected in events like Art Fest through reusable materials and Christmas activities promoting cloth bags over wrapping paper, use of handmade toys, reuse of paper bags and the Go Green message on Sports Day. Initiatives such as Digital Clean-Up Day for staff, commemorating Earth Hour, plant adoption, student engagement in Green initiatives and impactful videos encouraged active involvement in sustainable choices.



# WHAT'S NEW AT TABIS

2025-26

## Life Skills

At TABIS, we believe that true learning extends beyond the classroom. Our Life Skills Program is thoughtfully designed to equip students with essential tools to navigate real-world situations with confidence and independence. Rooted in practical, activity-based learning, this year's sessions covered personal grooming, social and organisational skills, understanding directions, using public transport, and travel etiquette.

The program began with personal grooming and presentation, gradually progressing to social skills such as conversation starters, maintaining audience interest, appropriate greetings, and understanding non-verbal cues. Through these sessions, students developed greater self-awareness, improved communication, and enhanced confidence in social interactions. They learned to be more independent, responsible, and adaptable—preparing them to face everyday challenges with resilience and ease.



## Wellness Program

The Wellness Program in the Junior School is designed for students from Grades 1 to 6. The content is thoughtfully curated by teachers, with a strong focus on addressing wellness from a Special Needs perspective. The program is integrated into the school timetable and conducted once a week as a 40-minute session. It is facilitated by members of the academic team, ensuring consistency and relevance to the students' learning environment. The Wellness Program is built around four key components: Inner Wellbeing, Physical Wellness, Environmental Wellness, and Intellectual Wellness. The sessions are delivered through a variety of engaging and experiential methods, including hands-on activities, games, social stories, discussions, art, drama, music and sound, and videos aligned with the learning objectives.



# DIFFERENTIATED LEARNING PROGRAM



## Early Intervention Program - 2

Students: Vivaan Duggal, Rohan Bokadia, Krishank Sahu, Samarpratap Deshmukh  
Teacher: Ms. Avani Kotak



## Early Intervention Program - 3A



Students: Mayra Mhatre, Aadish Sarma, Mahikaa Chaudhari, Aavya Khare, Agastya Majumdar, Advait Patil, Vikram Agarwal  
Teachers: Ms. Alefiya Gandhi, Ms. Kasturi Ranade

# DIFFERENTIATED LEARNING PROGRAM



## Early Intervention Program - 3B

Students (Row 1): Advait Savle, Adhiraj Sonawane  
Students (Row 2): Shubh Paliwal, Samarth Jadhav, Atharv Karthik, Ansh Sethna, Matthew Braganza  
Teachers: Ms. Farahnaz Petiwala, Ms. Pramila Mankikar, Ms. Sumaiya Khimani



## Global Intervention Program - 1

Students: Rivaan Padhi, Aarush Ganguly, Vihaan Bhansali, Ayansh Parekh, Shaurya Padhi, Saatvik Jain  
Teachers: Ms. Niti Mehta, Ms. Alisha Lopes

# DIFFERENTIATED LEARNING PROGRAM



Students (Row 1): Naysa Lyngskor, Ayaan Syed, Vansh Kataria  
Students (Row 2): Jash Shah, Manasvin Narayan, Vihaan Sodaye  
Students (Row 3): Kabir Sharma  
Teachers: Ms. Pramila Mankikar, Ms. Kasturi Ranade

## Global Intervention Program - 2



Students (Row 1): Manasvi Balugade, Jenika Baldia, Aliakbar Kapadia  
Students (Row 2): Niva Joshi, Shanaya Sanil, Advait Vivek, Kyra Issar  
Teachers: Ms. Avani Kotak, Ms. Kimberley D'Souza

## Global Intervention Program - 3

# DIFFERENTIATED LEARNING PROGRAM



## Global Intervention Program - 4

Students: Reyansh Srivastava, Noyonika Mandal  
Teachers: Ms. Farahnaz Petiwala, Ms. Alisha Lopes

## Global Intervention Program - 5



Students: Ahaan Preet, Taha Shaikh, Karran Diwan, Shaurya Keniya, Vivaan Jain, Reyaan Gupta  
Teachers: Ms. Sumaiya Khimani, Ms. Alefiya Gandhi

# DIFFERENTIATED LEARNING PROGRAM



## OBE- Elementary

Students: Punya Mehta, Aarav Jain, Rishon Bharadwaj, Eshaan Goyal, Vyoma Hegde  
Teachers: Ms. Gauri Kampli, Ms. Eliza Braganza

## OBE- Level A



Students (Row 1): Vihaan Tiwari, Shourya Shankhdhar  
Students (Row 2): Abhirat Rao, Devika Ahuja  
Teacher: Ms. Shifa Radiowala

# DIFFERENTIATED LEARNING PROGRAM



**NIOS FS - 1**

Students: Sirath Thapar, Anahita Khetan, Shaurya Shrivastava  
Teacher: Ms. Kimberley D'Souza

*NIOS FS - 2*



Students (Row 1): Yash Jain, Shantanav Singh  
Students (Row 2): Abdul Rehman Fakki, Mudit Tanwani  
Students (Row 3): Jay Khandelwal, Aneesh Mitra  
Teacher: Ms. Rashmi Chauhan

# JUNIOR SECTION

## Grade 1

Students: Dev Dharod, Sachchit Nath,  
Rudra Singh, Reeva Mehta  
Teacher: Ms. Anam Nagani



## Grade 2

Students: Viraansh Jain, Ruhi Shah, Batul  
Choghawala, Anaisha Singh, Nikith  
Malajure, Evan Roy  
Teachers: Ms. Muntaha Barkat, Ms. Smita  
Shinde



## Grade 3

Students: Palash Shah, Nathan D'silva  
Monteiro, Aarav Misra, Manan Jain, Emon  
Chatterjee, Rishaan Shetty  
Teacher: Ms. Sejal Chavan



# JUNIOR SECTION



\* *Grade 4*

Students: Kayan Jain, Mitansh Samani, Aarna Bhandari, Karthik Kotwal, Kanaer Kaul, Shaurya Bhandari, Naksh Mulchandani  
Teacher: Ms. Akshata Fernandes

*Grade 5*



Students (Row 1): Yaahier Singh, Kushagra Jhawar, Nishchay Bedi  
Students (Row 2): Abdul Devlaliwala, Vivaan Agrawal, Kaushal Chauhan, Shlok Dhamecha  
Teacher: Ms. Saumya Menon

# JUNIOR SECTION



*Grade 6 A*

Students: Faryaan Adajania, Vedant Nimbolkar, Aarav Amonkar, Maahir Buricha, Yansh Doshi, Arnav Khullar

Teacher: Ms. Venetia Baptista



*Grade 6 B*

Students: Rishit Panda, Arjun Nilewad, Advait Dhoble, Kavin Bhatta, Akshat Arora, Narius Balsara, Himnish Nagpal

Teacher: Ms. Venetia Baptista

# SENIOR SECTION



*Grade 7*

Students: Ayush Mukherjee, Arzan Majoo, Raeda Munshi, Aira Baxi, Viram Jain, Alan Dsouza  
Teacher: Ms. Bhagwati Lakhwani



*Grade 8*

Students (Row 1): Aanya Kalbag, Sia Sundar  
Students (Row 2): Keshav Agarwal, Krishiv Behl, Tanishqa Tejam, Reyhan Kollaickal, Pia Jain, K.V. Abhishek  
Students (Row 3): Aayat Vadgama, Avani Jain  
Teacher: Ms. Vidonia Gracias

# SENIOR SECTION



Grade - SL1

Students: Yuvraj Kapasiya, Hatim Dohadwala, Aditya Gholap, Shaunak Joshi, Ayaan Poojary, Rohan Shah  
Teacher: Ms. Eisha Misar

Grade  
SL2 - A



Students (Row 1): Viraj Gupta, Akanksha Visweswaran, Doryn Laher, Neev Bhansali

Students (Row 2): Vivaan Pithavala, Parv Gupta, Vihaan Gupta, Yeh hsi Ma, Rian Gupta, Taher Dhariwala

Teacher: Mr. Rumi Badha

# SENIOR SECTION



Grade  
SL2 - B

Students (Row 1): Mehernaz Mulla, Sharanya Gupta  
Students (Row 2): Bhavyanshu Dedhia, Kathan Sachdev, Hridant Jhaveri, Parikshit Kanabar, Meehan Shah  
Students (Row 3): Sayuj Kalyanpur, Aadit Sharma, Zayn Meherhomji  
Teacher: Ms. Naeema Khan



Grade  
JCL - 1

Students (Row 1): Chaitanya Mehta, Dinshaw Printer, Jaanav Vora, Anushka Nadkarni, Abhimanyu Nair, Krish Patel, Keanu Dadyburjor  
Students (Row 2): Parth Shethia, Taha Zoomkawala, Veer Shah  
Teacher: Ms. Arial Nigrel

# SENIOR SECTION



*Grade - JCL 2*

Students: Tanush Badhe, Arsh Kanjiani, Ananya Nadkarni  
Teacher: Ms. Pinal Shah

## *Therapists*



Row 1: Ms. Janet John, Ms. Hetali Shah, Ms. Shilpa Sharma, Ms. Mary Punnoose, Mr. Ganesh Tajane, Mr. Sobin Sebastian, Ms. Vanessa Fernandes, Ms. Snehal Indulkar, Ms. Rukaiya Harianwala.

Row 2: Ms. Smita Bhimjiani, Ms. Ridhima Sharma, Ms. Dipika Kanade, Ms. Sabina Fernandes, Ms. Aisha Bharmal, Dr. Harshida Bhansali, Ms. Priya Vadhan, Ms. Purvi Gandhi, Ms. Aditi Thakur.



# Staff

Row 1: Ms. Sumaiyya Momin, Ms. Akshata Fernandes, Ms. Saumya Menon, Ms. Alisha Lopes, Mr. Vishal Patil, Ms. Pramila Mankikar, Mr. Ketan Sawant, Mr. Krunal Patel, Mr. Abhishek Patel, Mr. Rumi Bhadha, Mr. Anish Thakur, Ms. Eisha Misar, Ms. Precy Coelho, Ms. Sejal Chavan, Ms. Venetia Baptista, Ms. Kuneesha Mirzan, Ms. Sheetal Katkade

Row 2: Ms. Bhagwati Lakhwani, Ms. Steffi Sequeira, Ms. Reshma Ketkar, Ms. Eliza Braganza, Ms. Muntaha Barkat, Ms. Sabina Fernandes, Ms. Smita Shinde, Ms. Fatema Ujjainwala, Ms. Anam Nagani, Ms. Nooreen Siddiqui

Row 3: Ms. Pinal Shah, Ms. Arial Nigrel, Ms. Vidonia Gracias, Ms. Gauri Kambli, Ms. Shifa Radiowala, Ms. Farahnaz Petiwala, Ms. Rashmi Chauhan, Ms. Alefiya Gandhi, Ms. Sumaiya Khimani, Ms. Avani Kotak, Ms. Niti Mehta, Ms. Kasturi Ranade, Ms. Kimberly D'souza, Ms. Suvarna Ghanekar

Row 4: Ms. Suvarna Prabhu, Ms. Mrunal Bhingarde, Ms. Charmy Adhia, Ms. Aisha Bharmal, Dr. Harshida Bhansali, Ms. Rochelle Fernandes, Ms. Delnaz Sinor, Ms. Munazza Siddiqui, Ms. Naeema Khan





## Support Staff

Row 1: Ms. Sangeetha Nadar, Ms. Akshata Khaire, Mr. Kavan Patil, Mr. Mahesh Apradh, Mr. Mahesh Sakpal, Mr. Sandeep Kadam, Ms. Aisha Bharmal, Mr. Abhishek Patel, Mr. Suyog Ghate, Mr. Mahesh Bagwe, Mr. Rakesh Ramdin, Ms. Nikita Tambe, Ms. Vaibhavi Narkar

Row 2: Ms. Sunanda Gaikar, Ms. Deepali Kaitkar, Ms. Alka Pote, Ms. Minakshi Pote, Ms. Sakshi Pawar, Ms. Swati Yadav, Ms. Mayuri Ghag, Ms. Sharda Belgundkar, Ms. Shilvanti Jagtap, Ms. Aswini Bhuire, Ms. Poonam Salve.



# ABET AWARDS



**Ms. Anam Nagani**  
*Epitome of Resilience*



**Ms. Delnaz Sinor**  
*Model of Motivation*



**Ms. Ginella Nunes**  
*Ambassador of Change*



**Ms. Ridhima Sharma**  
*Epitome of Resilience*

# TABIS AWARDS



TABIS HAS BEEN RANKED INDIA'S #2,  
MAHARASHTRA'S #2, AND MUMBAI'S #2  
SPECIAL NEEDS SCHOOL IN THE  
EDUCATIONWORLD INDIA SCHOOL RANKINGS  
2025-26.

# HEARTFELT



Dear TABIS family,

Four years ago when I came to this school I was really nervous and scared about how things will really work out, and it all worked out better than I could ever have imagined.

I made friends, family, connections with teachers, juniors and plenty more, I learnt so many things about life. I learnt how things can actually turn out to be and to get a good outcome you should never think of the worst.

Thank you so much for your support, love and care even after irritating and making all of you all constantly yell, it felt like you cared for us. Everything you all did was out of concern and we appreciate it.

Thanks so much for teaching us various things and giving us light on so many things that would have taken us years to figure out.

Thanks for all the hard work, support , motivation, care and love.

I will always be grateful and appreciative towards everything done for us.

I will miss you all alot , thanks for the best 4½ years of my life. I will never forget you.

Warmly,  
Doryn Laher  
Grade - SL2 - A  
Batch of 2025-26





### **An Aditya Birla Education Trust Initiative**

-  162-164, D. N. Road, Opposite CST Station, Fort, Mumbai - 400 001
-  022 22061455, 022 22061451
-  [tabis.info@abet.co.in](mailto:tabis.info@abet.co.in)
-  [adityabirlaintegrateschool.com](http://adityabirlaintegrateschool.com)