

August 2022  
Vol. - 01



My Dear All,

And so it's back to school again. Our school where warm smiles, warm hearts and love prevails!

I feel privileged to be part of a team where the teachers and staff make it the warm positive place it is.

Welcome everyone.. especially my dear students, without you our school has no soul!

I look forward to another year with you in a healthy happy protected bubble together.

My best wishes to each and every one of you,

Warmly,  
**Ms. Piya Marker**

# DLP Section

Welcome  
to  
TABIS



Aditya Jha



Aarav Jain



Advita Shah



Aahan Wahi



Agastya Majumdar



Ayaan Syed



Amy D'Souza



Aliakbar Kapadia



Ebrahim Khargoonwala



Akshaj Rayachoti



Jenika Baldia



Karalika Kumar



Jaza Shaikh



Eshaan Goyal



Kiara Jain

# DLP and Junior Section

Welcome  
to  
TABIS



Niva Joshi



Reyansh Jain



Shaurya Keniya



Smayan Goswami



Taha Shaikh



Vikram Agarwal



Viva Jain



Ayansh Parekh



Abbas Vapiwala



Alan D'Souza



Kyra Issar



Vedant Nimbolkar



Vivaan Agrawal



Maahir Buricha



Manasvini Shri D



# Junior and Senior Section

Welcome  
to  
TABIS



Ved Roy



Aakash Dingra



Kathan Sachdev



Neev Bhansali



Amiya Kalra



Hridant Jhaveri



Arsh Kanjiani



Anushka Nadkarni



Dia Nazareth



Vivaan Daswani



Dinshaw Printer



# Staff

Welcome  
to  
TABIS



**Anam Nagani**

My love of learning led me to this profession, where I could make a difference in the lives of the children I taught. Having taught a diverse range of student groups, I believe in teaching students using a child-centered approach.



**Tenaz Batliwala**

I love being with kids and helping them to think beyond the words they read and the images they see. It's a different satisfying feeling when you see the gleam in their eyes at each eureka moment they conquer. I like to be a little twinkling star in the galaxy of my students!



**Saumya Menon**

I'm a passionate teacher with 10 years of experience. My students' journey is the most valued motivation, and the only reward I work for. My approach is - Focus and nurture on the strength and work around with the weakness.



**Niti Mehta**

I have completed my B.Ed in special education from SNDT University. Prior to joining TABIS, I did an internship at D.G.Khetan International School.



**Sucheta Ravichandran**

On the professional front, this is my first foray in a school setup and I'm looking forward to some invaluable learnings. I'm also glad to finally have the opportunity to put my ABT training to use.



**Pratibha Fernandez**

I believe 'Learning is a lifelong process' and I strive to learn new skills, knowledge and everything that comes with it. Being a teacher I aim to inspire young minds to explore their capabilities using my talents, skills, and creativity.



**Abhishek Patel**

I have had a successful career in school administration for the past 7 years. I work honestly, and I don't hesitate to accept any challenge.

# Experiential Learning

## DLP - Section

### Grade - Pratham B - EVS - 2 – Natural Disasters



Keeping in sync with the theme of natural disasters, students of Pratham B created their very own disaster models to understand the causes and effects of the different disasters. The activities were carefully planned using the VAKT (Visual Auditory Kinesthetic Tactile) approach and aimed at targeting the multiple intelligences in the class. Various household and sensory materials like clay, sponges, cardboard, recycled bottles and so on were used to create the working model.

### Grade - EIP - 1 – Keeping Myself Clean

As our students of EIP 1 are at a concrete level, we teach concepts through a play-way method. Students here are actually giving a bath to a doll which is dirty using water, soap & towel. This play-way method used with our students helps them to retain the concept & makes the learning process fun & interesting.



### Grade - GIP - 4,5 – Cooking

Students of GIP 4 and 5 are enjoying their cooking activity. Students learnt to identify the various ingredients, add them in chronological order, and mix them together.



# Experiential Learning

## DLP - Section

### Grade - Pre Pratham - Basic Kitchen Skills

The students were asked to place the given tools, appliances, and cutlery in the correct category. This hands-on activity helped the students to generalise their learning and differentiate between the different tools, appliances, and cutlery used in the kitchen.



### Grade - GIP 1 - EVS – Living & Non-living

Students were encouraged to develop their understanding of the concept of living and non-living things through a play-way method using animal toys and blocks.



### Grade - GIP - 1 – Skill Development

Children bring in the monsoon season with this rainy day activity which is not only fun but also works on some very important fine motor skills.





# Experiential Learning

## Junior - Section

### Grade - 1 - Playtime

We design our students playtime towards improving their organisation skills, fine motor skills, social skills etc. These playtime activities are planned keeping in mind specific goals to be achieved.



### Grade - 1 - Identifying Parts of the Body

Students of grade 1 learnt about different parts of the body with the help of art and colours. The exercise also aimed at encouraging kids to learn new words.



### Grade - 1 - Understanding Sense Organs of Human Body

Students in grade 1 were introduced to the functions of human sense organs through a craft exercise.



### Grade - 2 – Place Value Activity

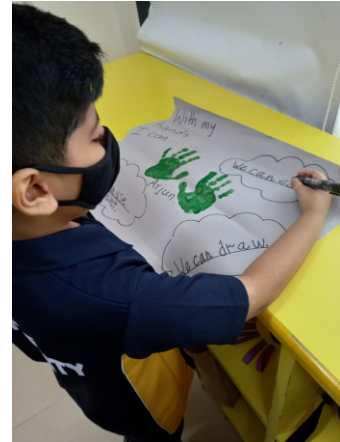
The concept of place value of tens and ones was explored by grade 2 students through a practical candy stick project.

# Experiential Learning

## Junior - Section

### Grade - 3 - EVS Activity

Students in grade 3 were asked to write three different uses for their hands and to imprint their hands and feet during the EVS lesson. Their tactile sense was improved by the activities. Students were also able to comprehend the pressure that must be used during imprinting. Their spatial orientation and eye-hand coordination were also developed as a result.



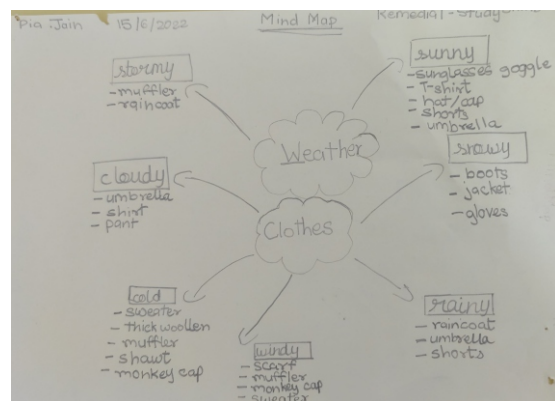
### Grade - 4 – Bringing the Story to Life

Grade 4 students are currently reading a variety of Jataka Tales. They made a hand puppet to use in class to play out the narrative in order to better relate to it and to improve their public speaking



### Grade - 5 - Developing Remedial Strategies

Students in grade 5 were taught how to create mind maps as a way to improve their study skills. Mind maps are a very helpful study technique that enables students to organise their ideas and thoughts.



### Grade - 6 - Reading Activity

The book Dr. Amelia's Boredom Survival Guide, written and illustrated by Marissa Moss, is being read by the 6th grade students. The book places a strong emphasis on the variety of activities we might perform to combat boredom. These exercises are being carried out with the kids in our reading class.



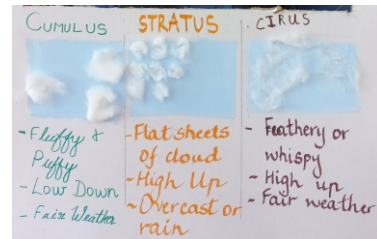


# Experiential Learning

## Senior - Section

### Grade - 7 (IGCSE) - Spot the Cloud

Students from grade 7 I had fun learning about the various kinds of clouds and how to recognise them during this project. They built a functioning cloud spotter model.



### Grade - SL-1 – Exploring the Types of Economies

Grade SL-1 students experienced a simulation of the capitalist and socialist economies. In a capitalist economy, a small number of people controlled all the resources, but in a socialist system, they created a government and made all the beneficial choices for the nation.



### Grade - 7 (IGCSE) - Buy the Computer



Students of grade 7 (IGCSE) class had a shopping mall setup with electronic gadgets shops. Teachers posed themselves as customers and visited the shops to purchase computers. The students were expected to suggest their customers the best suitable computer as per their professions.





# Experiential Learning

## Senior - Section

### Grade - JCL-1 - Peeping through History

Grade JCL-1 students travelled back in time to examine the artwork created during the Indus Valley era. They made photographs of the artwork and displayed it in class. They also presented the same in front of the class.



### Grade - JCL-2 – Observational Drawing

Observational drawing is exactly what it sounds like: drawing from what is being observed. The JCL-2 art students develop strong perceptual abilities and hand-eye coordination by just gazing at the subject and sketching what is visible to the eye, as well as eliminating false assumptions about how things should appear.



### Grade - 7 - All About Keto

Students of grade 7 NIOS researched balanced diets and experimented with keto recipes. The students prepared keto meals at home and brought them to class. In class, they also talked about how nutritious they were.



# Co-curricular Activities

## Muscular Endurance

The ability of a muscle or group of muscles to perform repetitive contractions against a force for an extended length of time is known as muscular endurance. In other words performing high repetitive motions. By building muscular endurance you will be able to perform day to day physical tasks for a longer period. It also helps to maintain body weight.

Examples: Squats, Planks



## Physical & Mental Well Being

## Flexibility

Flexibility is the ability to move muscles and joints through a full normal range of motion. Flexibility improves body posture, reduces the risk of injuries, and muscle soreness.

Examples: Uttanasana ( Standing forward bend), Urdhva mukha svanasana ( Upward facing dog)



## Chess

Chess teaches us to be logical, patient, and to consider things through before we take action. Each participant in our chess programme is taught the importance of building a solid foundation in order to excel in the game. Games like 'Pawn Marshall', 'Capture! Capture! Capture!', and 'The area of opposite' are taught to the kids.





# School Assembly

## World Yoga Day

On World Yoga Day, senior school students led a yoga class at the school assembly to raise the awareness of benefits of practising yoga. They modelled a few of the key yoga positions, such as Padmasana, Tadasana and Adho mukha svanasana for their peers.



## Grade 6 - Thinking and Action

The students of grade 6 conducted an assembly on the theme 'Thinking and Action'. The Thin King and the Happy Chef were two poems that were used to reflect on the theme. A role play was also performed by the students based on 'homework' challenges and solutions. The final key takeaway message was;

1. Think-Plan-Strategize-Action (It can also be circular)
2. Have a plan-A, B, C, D... (You may have to also innovate on the spot)
3. Be prepared for changes and respond to challenges mindfully
4. Be realistic
5. Be open to feedback and incorporate changes into your next plan



# Project Therapies Professional Development

## Project Based Learning Programme

*'It's not just learning that's important. It's learning what to do with what you learn and learning why you learn things that matters' - Norton Juster.*

In light of this, we launched a brand-new project programme for junior college students that focuses on helping them gain life skills. The first project teaches the students how to safeguard their documents and build their own portfolios, which will help them when they apply for admissions or internships. The second initiative intends to give students research skills, which will aid in the development of their communication, public speaking, technology, and problem-solving abilities.



## Behaviour Therapy

Applied behavior analysis (ABA) is a form of behaviour modification which focuses on increasing appropriate behaviors like social skills, communication, attention span, eye contact and self help skills which also helps in the academic development of the child. It also reduces challenging behaviors like aggression, irritability that come in between learning. In behaviour therapy sessions, we can see our therapist working towards both increasing skills and decreasing challenging behaviors.



## Professional Development Reflections - Challenges, Strategies and Solutions

The first PD session of the year was organised by Ms. Rochelle for the entire Tabis staff. Teachers worked together during the workshop to share their experiences with various difficulties, both personal and professional. They also discussed their thoughts on successful strategies and creative solutions. The PD's greatest strength was the participation of every single employee.



# Art Competition - DLP Section

## Guest Lecture - Senior Section

### Art Competition - Splash



Jay Khandelwal



Amy D'Souza



Students from Pre Pratham and Pratham B, participated in 'Splash', an inter-school art competition, an initiative by Concern India Foundation. There were around 150 students from 8 schools. Jay Khandelwal of Pre Pratham won the competition and Amy D'Souza of Pre Pratham came in at second place in the category 8 to 13 years. Heartiest congratulations to all our students and our winners.

### Guest Lecture : Wealth Management



**Kaizaan Khambatta:** 'The session was informative and interesting.'

**Yohan Sukhia:** 'The session was helpful to understand the importance and means of saving and growing money.'



The Junior College students attended a session on wealth management and financial literacy. The three-day workshop's objective was to inculcate life skills and prepare our junior college students for the real world.

Warren Edward Buffett once said, *"If you don't find a way to make money while you sleep, you will work until you die"*



## Upcoming Events

- Teacher's Day 2<sup>nd</sup> September 2022
- Project Day 22<sup>nd</sup> September 2022
- Children's Day 14<sup>th</sup> November 2022
- Inter-House Events 15<sup>th</sup> November - 25<sup>th</sup> November 2022
- School Carnival 26<sup>th</sup> November 2022
- Edutour 30<sup>th</sup> November - 2<sup>nd</sup> December 2022