



THE ADITYA BIRLA INTEGRATED SCHOOL



Ms. Piya Marker
Director - Head of School

“

A New Year brings opportunities to start over, begin on a clean slate and make resolutions to achieve all the dreams you dream.

Things don't always go the way we want and the last year has been testimony to that.

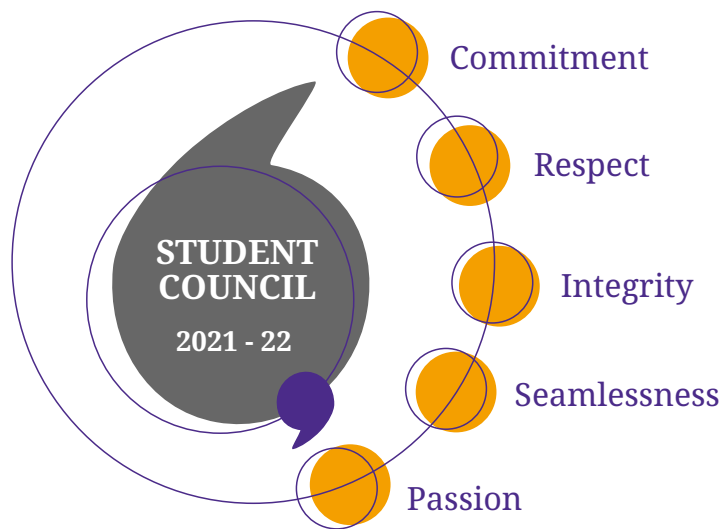
Each and every one of you has shown immense strength, adaptability and resilience. You have already emerged a winner and now with the new year, we have a chance to make it even better!

I for one am grateful for you all. You have given me purpose, inspiration and the strength I needed to ride this out. I look forward to the new year with you my dearest ones!

”



Our CRISP values



“Commitment - It is dedication shown each minute, not just when it is convenient.”

Pranav Prabhu
Head Boy



“Respect - It is a two-way street.”

“Integrity - It is choosing courage over comfort.”

Saira Jagtiani
Head Girl



“Seamlessness - For us, it means flowing smoothly between different roles, different teams and different expectations.”

“Passion - It is what drives us to do our best each day.”

Veer Gada
Games Captain

Our CRISP values



“My passion for music is something that has helped me to become more disciplined towards everything in my life. Never give up is my motto.”

Divinaa Gupta
Prefect - Amity



“I believe in respecting everyone equally. My strength lies in moving seamlessly through team work and helping the team to grow as a whole.”

Garima Singh
Prefect - Bravery



“I believe integrity is the most important value which helps one to achieve their goals in a way where the satisfaction they get from their performance is at its peak.”

Jumana Patrawala
Prefect - Integrity



“I believe the key to adapt to any new situation is respect. Respect for my housemates, teachers, their expectations and the school’s rules and guidelines.”

Daniel Batty
Prefect - Sincerity

Welcome to School...



Shantanav Singh - Grade - Pratham A

Shantanav enjoys cycling, skating and visiting new places.



Mohammad Zohair
Grade - GIP 1

Zohair enjoys listening to rhymes.



Vihaan Sodaye - Grade - EIP 1

Vihaan enjoys rhymes and loves playing with his LED toys.



Manasvin Narayan - Grade - EIP 1

Manasvin is very curious and energetic and loves physical activities.



Kartikeya Shanbaug - Grade - EIP 2

Kartikeya has a charming smile and enjoys making friends.



Ayesha Ansari - Grade - EIP 1

Ayesha enjoys music, dance and loves to recite rhymes.



Viaan Dayakaran
Grade - EIP 1

Viaan likes interacting with his friends and teachers and learning new things.

Welcome to School...



Akanksha Visweswaran

Grade - 6

Akanksha is shy and soft-spoken. She likes cooking, art and craft.



Kashish Thakkar

Grade - 2

Kashish's favourite activities are dancing and colouring. She is a Doremon cartoon fan!



Neil Chinmulgund - Grade - 3

Neil is an energetic and outspoken student. He has a dynamic and eager to learn attitude.



Hrishit Rana - Grade - 1

Harshit loves the rain. His favourite food includes burgers and ice cream.



Mufaddal Electricwala

Grade - 6

Mufaddal enjoys making friends at TABIS. He enjoys swimming, going out and reading books.



Harshyl Sudharshan - Grade - 5

Harshyl loves to draw and paint in his free time.



Yeh Hsi Ma

Grade - 6

Yeh Hsi Ma's favourite hobbies include surfing, swimming and drawing. Yeh Hsi is also a big fan of eating 'dumplings'.

Welcome to School...



Shivay Narayan - Grade - 7

Shivay enjoys reading.
'Harry Potter' series is close to his heart.



Purazar Mulla - Grade - JCL 1

Purazar has a passion for swimming.



Yukti Jain
Grade - 8

Yukti loves to
make new friends.



Rishon Hiranandani
Grade - 8

Rishon is happy
to join TABIS.



Arushi Majumdar - Grade - JCL 1
Arushi loves dancing and music.
Currently, she is pursuing Rabindrasangeet.



Chaitanya Mehta - Grade - 7
Chaitanya enjoys listening to music,
swimming and riding a bicycle.

Welcome to our new staff...



Ms. Rashmi Malik

Ms Rashmi Malik is a Special Educator with four years of experience in dealing with special needs students. Her passion for art and creativity has always been a great support to teaching. She is energetic, fun-loving and a believer in teamwork. She is a big-time foodie and loves to travel.



Ms. Shruti Chowdhury



Ms. Sahi Fitwalla

Ms Sahi Fitwalla is a Special Educator with three years of experience specializing in Intellectual Disabilities and having pursued ECCD. She also has a certificate in Karate and enjoys artwork. She believes that drawing and sketching act like meditation for her.



Grade - GIP 3

DLP SECTION Experiential Learning



On our first day of the virtual class, students of GIP 3 watched a puppet show conducted by their teachers and danced to different action songs. They thoroughly enjoyed talking to the puppet characters- Goofy and Fluffy. The voice modulation done while talking using puppets made it more interesting. Students chose their own favourite character to introduce themselves to their peers.

Grade - GIP - 5

Math - Discovering Multiplication



Students of GIP- level 5 used hands-on and engaging picture activities that helped them to understand the concept of multiplication.

Grade - Pratham A

EVS - Journey with the Stone Age Man



While learning about the life of a stone age man and how he progressed over the years, students of Pratham A created their own spears out of household items. This activity helped them understand how early man used such tools and weapons to hunt animals for food.

Grade - GIP 5 - EVS - Clay Skeleton

The children were taught about the different types of bones in a human body and their functions. In order to reinforce the concept, the GIP-5 students made their own human skeleton using clay on a clipart of a human body. The children enjoyed forming the different shapes and some even got creative with the colours!



Grade - EIP 3 - Concept - Sensory Exploration



Students were made to see, hear, taste, touch and smell different items around them. The main goal of the unit was to introduce the senses through observation and exploration in a hands-on way. Students also did activities to relate them to the corresponding sensory organs.

Grade - EIP 2 - Math - Shape It

Teaching shapes is so much fun with little learners. Students of EIP- 2 engaged in various shape making activities using sensory items like clay, match sticks, grains, stickers, beads, etc. These materials also helped to strengthen the students' sensory integration.



Grade EIP 3 - Math - Number Fun



The topic of 'What Comes Next' was introduced by using the blocks and number flash cards. Kids were first asked to match the numbers and arrange the block accordingly. 'Comparison' was introduced using objects available at home. Kids were made to run and walk holding heavy and light objects and then sort them.

Grade - GIP 4 - EVS Inhale the future, Exhale the past



Students of GIP - 4 demonstrated the functions of the lungs while learning the concept of Human Growth and Development and the internal organs, through a working model made using household items.

Grade - EIP 1 - Math - Happy Colours Day

To facilitate better adaptation of EIP-1 students to virtual schooling, students were exposed to the concepts in a fun and hands-on way. 'Happy Colour Day' was celebrated in Maths, wherein students wore the respective colours supported by teachers. In order to encourage kids to generalize, parents also followed the dress code. They had a lovely time displaying the various coloured toys to friends.

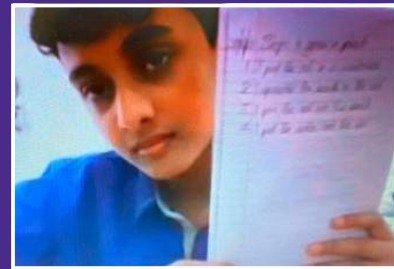


Grade 2 - Environmental Studies



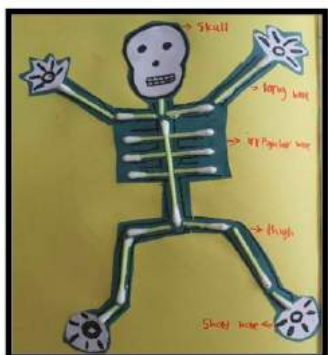
While learning about the topic 'My Environment', Grade 2 learnt the importance of caring for the environment. Through this activity, they gained knowledge and demonstrated ways to a clean and green environment. The students also learnt to be creative and persuade other people around school and outside school to protect the environment.

Grade 5 - Science



While learning about their Science topic 'Investigating Plant Growth', the students of Grade 5 participated in a hands-on experience on 'seed germination'. The students were instructed to bring in the required materials for the activity and follow the steps on 'how seeds germinate'. The students recorded and wrote about their observations every week.

Grade 4 - Science



Grades 4 are learning in detail about the human skeleton and its importance for our functioning. The students created a skeleton using art and craft materials. Through this hands-on activity, they learnt how the skeletal system works. They also watched, performed and enjoyed the skeleton dance.

Grade 3 - Science

Grade 3 students are currently learning about Organ Systems. To make their learning more impactful, they created models/manipulatives during their live science class to better understand the Organ System. This activity helped them get familiarised with the different parts of the organ system and understand the process of respiration and digestion.



Grade 7 Climate & weather made concrete



Students of Grade 7 IGCSE recognized the difference between weather and climate with this fun hands-on activity, wherein they used colourful gems to understand how weather conditions change every day and climate refers to a condition being prolonged over a long period.

Craig Crasta: "This activity helped me to understand the difference between weather and climate in a fun way."

Instilling the value of scientific inquiry



BEFORE



DURING



AFTER

In order to acquaint the students of Grade 7 IGCSE with the process of photosynthesis, they were instructed to block the sunlight for a single leaf of a plant and then record their observation.

Craig's observation: The leaf which was originally a vibrant green color, lost its color when the sunlight was blocked. By this experiment, I understood the importance of sunlight in the process of photosynthesis.

Experiencing different types of goods and services



The curiosity for learning was sparked in the students of Grade 7 IGCSE, when they were given an opportunity to share their experiences with different kinds of goods and services.

Understanding the cost of making choices



Students of Grade 7 IGCSE entered into a poster making challenge, where they had to display an experience from their daily life portraying them in an action of making a choice and realising the opportunity cost of the same.

Co-curricular activities at TABIS

We at TABIS believe in the wholesome development of our students. We encourage them to pursue co-curricular activities to enhance learning beyond school subjects. Our co-curricular faculties have shared their expertise through these links. Kindly visit the link.



Art - How to draw a Face - Ms. Kuneesha Mirzan

Chess - Opening principles of the game - Mr. Johnny Shah

Fitkids - Dance - Fitkid Team

Performing Arts - Voice modulation - Ms. Shivani Vakil Savant

<https://drive.google.com/drive/folders/13suMSVHYE5Fd8m0rdSrxxWVU3tie-WU3>



Birthdays are a time to rejoice...

To make our students feel special on their birthday, we have created 'Padlets'. We are sharing the links with you to enjoy reading the incredible wishes shared by their friends and TABIS family.



DLP Section

<https://adityabirlaintegrated.padlet.org/denisedsouza2021/ducsv6kh63o8jv7o>

Junior Section

<https://adityabirlaintegrated.padlet.org/khushnavazbhathena8/xz1zrd0pp0015tas>

Senior Section

<https://adityabirlaintegrated.padlet.org/manjunavani9/624q47ztgq9q9pfu>



The How & Why of Media

Students of Grades JCL1 and JCL2 were presented with an opportunity to get a peek into the rigours of the journalism and media world. Ms. Archana Shukla, Associate Editor and Bureau Chief at CNBC TV 18 conducted an interactive session with the students, where the focus was on topics such as efforts that go behind producing a piece of news and rural economy. After hearing the journey of the expert in the field of media, the students and teachers were left with a learning that one should never be afraid of failure or taking risks.

“After the lecture, I have realized that journalism as a career is interesting and adventurous.” - Jhanvee Duggal

“It was very interesting to learn about the challenges faced by a news reporter.” - Purazar Mulla

“The session taught me how media helps in the development of our country” - Yavnaa Gupta

“It was insightful and beyond the textbook.” - Ishika Bhatia

“It was very interesting to see the training required and the risk involved in media professions.” - Devansh Mehta

“I realised that there is a lot of risk and time involved in making a good piece of a story.” - Anmol Wale

AFTER HOW MANY YEARS DID ARGENTINA WIN ?

Argentina, in turn, won the Copa América after **32 long years**



School Assembly



"The theme of the Assembly was Major Sporting Events Gone By. The Student Council covered the winners of Wimbledon Tennis Tournament, The Euro Cup & The Copa America Football Tournaments. They also included certain interesting facts & trivia about each of these. They gave us a glimpse into the upcoming Tokyo 2020 Olympics too. The entire research, planning & execution of the presentation was done by the Student Council Members themselves! A job well done!"



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Lockdown

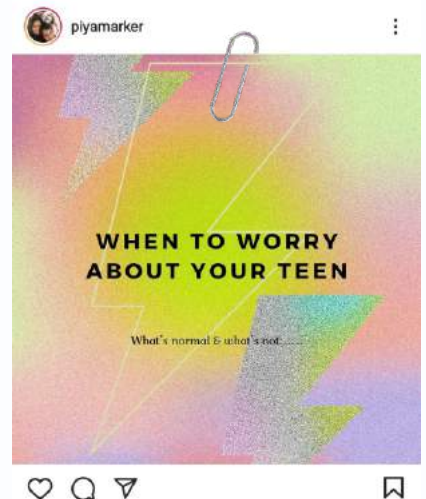
Diaries...”

Writing is an Art because words come from Heart♥

During the pandemic I found I was being approached by so many different people who seemed to be grappling with the unexpected situation we were all thrown into! Housework tripled, parenting duties reinvented, families that needed to relearn how to live together happily without a break and the increased pressures of the pandemic. With this in mind I started to write tips on parenting, mental health awareness, the need for self care, how to use this time we have to confront some hard truths about life and some ways to work on parts of ourselves that need a little renovation.

The Lockdown pushed me to write regularly on my Instagram handle and I must admit that it has become so therapeutic for me, even more than it is possibly helpful to my readers.

MS. Piya Marker



Art isn't Paint, its Love♥

I always was passionate to learn Calligraphy & Dot mandala Art but never found time to do so. Fortunately this lockdown I was able to dedicate my time to it, as work from home helped me save a lot of time I used to spend commuting to and back. (thats 5 hrs daily)

Calligraphy : Practice of calligraphy has helped me to calm down myself. It has effects similar to meditation. Also, now I am able to convey my wishes or messages through my own writing. I have learned various scripts in the Broad pen as well as the pointed pen. All my work is showcased on my instagram page by name @nimas_artistry.

Dot Mandala Art : I find Dot Mandala Art very therapeutic. Mandala art therapy improves concentration, helps to treat depression, stress, anger etc. I have used this art form to create wall hangings, decorate mugs & coasters, decorate garden pots etc.

Ms. Nilima Colaso





“

Lockdown

Diaries... ”

Management lessons from my plants!

I have always had plants, but really, apart from watering them, I have not tended to them. Needless to say, many have not survived. I would simply buy a few more, only for them to meet the same fate.

The lockdown did give me an opportunity to relook at my plants and figure out what it really takes to have a beautiful balcony garden.

And then it struck me that gardening is just like managing a team!

Some like to be left alone. Like the Bougainvillea. Overfeed them, over pamper them and they will never bloom.

Some are like the money plant. Just give them water and a little bit of support and they can grow and grow!

Some people are seasonal. They only seem to blossom around the appraisal time

Some are like the Monstera plant. Everyone's favourite and an Insta hit!

Some people are ambitious, they need a lot of space and just like the coconut tree, will not grow in a pot.

Some people work better in teams. Just like the tomato and basil plant.

I am committed to understanding the unique needs of each of my team members and my plants and ensure that they all flourish, bloom and reach their true potential.

I hope I can be a better 'mali' or a 'manager', or perhaps even both!

Ms. Surabhi Goel



Physical fitness is the first requisite to happiness

“I have learnt a new form of workout during the lockdown called pilates. It has helped me regain my strength and stay positive and refreshed.”

Ms. Giselle D'mello





SCHOOL PRAYER

“

DEAR LORD

LET US PRAY THAT, WE MAY HAVE STRENGTH,

AND A BEAUTIFUL SPIRIT WITHIN US.

A FREE SPIRIT THAT IS CAPABLE OF TAKING US AS FAR

AND AS HIGH AS WE WANT TO GO.

A SPIRIT THAT ALLOWS US TO SEE OUR STRENGTHS AND

WEAKNESSES SO THAT WE MAY GROW FROM WITH IN.

GIVE US THE STRENGTH TO LEARN SO THAT

WE MAY ADVANCE CONFIDENTLY IN

THE DIRECTION OF OUR DREAMS.

GIVE US THE COURAGE TO LIVE LIFE WITH AMITY,

BRAVERY, INTEGRITY AND SINCERITY.

GIVE US THE LOVE TO SEE EACH ONE OF US

AS EQUAL SO THAT WE MAY NOT CRITICIZE

NOR JUDGE OR HURT OTHERS.

MAY WE HAVE PEACE, FREEDOM, HEALTH AND

HAPPINESS , SO THAT WE MAY FIND ALL OUR

ANSWERS TO LIFE AND RESPECT THEM.

LET US NOT FORGET THAT THE FUTURE BELONGS TO

THOSE WHO BELIEVE IN THE BEAUTY OF THEIR DREAMS.

THUS GIVE US THE INSPIRATION TO DREAM.

AMEN.

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